



**INNOVATION**  
Grades K-8



## 2ND GRADE SUMMER PROJECT





Student Name:

Project Due Date: September 2nd ( for a grade)

Free Dress Down Day Pass will be awarded if turned in the 1st week of school!

Projects should be submitted to your homeroom teacher.

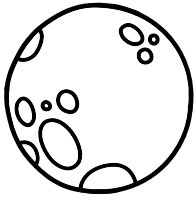
### Grade Level Expectations

<b>English Language Artss</b>  <ul style="list-style-type: none"><li>• Fluently read 118 words per minute</li><li>• Read and write phonetic words as well as high frequency words</li><li>• Craft correctly punctuated sentences</li><li>• Comprehend short chapter books with simple words and identify the main idea, setting, characters. etc.</li><li>• Identify nouns, verbs, and adjectives</li><li>• Use rhyming words</li><li>• Follow three-step spoken or written directions</li><li>• Discuss what they have read.</li></ul>	<b>Math</b>  <ul style="list-style-type: none"><li>• Add and subtract single-digit numbers</li><li>• Add and subtract double-digit numbers without regrouping</li><li>• Identify two-dimensional and three-dimensional shapes</li><li>• Tell time to the hour or half-hour</li><li>• Identify even and odd numbers</li><li>• Read a simple bar graph</li><li>• Describe patterns</li><li>• Use a ruler to measure inches and centimeters</li></ul>
<b>Science &amp; Social Studies</b> <ul style="list-style-type: none"><li>• Understand the concept of habitats and distinguish between different types of habitats</li><li>• Know that objects can be described, classified, and compared based on their composition and properties (color, shape, etc.)</li><li>• Recognize and observe characteristics and behavior of living and non-living things</li><li>• Use investigation to seek information</li></ul> 	<b>Readiness Skills</b> <ul style="list-style-type: none"><li>• Work independently, sustain attention for a longer time period and follow classroom routines.</li><li>• Easily interact with their peers, as well as with adults.</li><li>• Work out most issues with peers amicably or seek help when appropriate.</li></ul> 

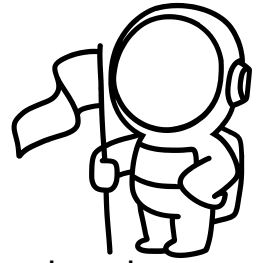
### Recommended Reading List

- "Gathering Leaves" by Robert Frost
- "Bee Dance" by Rick Chrustowski
- "Dory Fantasmagory Series" by Abby Hanlon
- "Magic Treehouse Series" by Mary Pope Osborne
- "Junie B. Jones Series" by Barbara Park
- "Mango, Abuela, and Me" by Meg Medina
- "The Coastal Dune Drama: Bob, the Gopher Tortoise" by Katherine Seeds Nash
- "Woodward and McTwee" by Jonathan Fenske
- "The Best Seat in Second Grade" by Katharine Kenah






# 2ND GRADE SUMMER PROJECT



## CHOICE BOARD



**Choose 1 activity from each category.** Each task should be completed on a separate sheet of paper with the subject and number as the header.  
( ie: Math Task #2)

<b>Foundations</b> 	<b>ELA</b> 	<b>Math</b> 	<b>Science</b> 	<b>Social Studies</b> 
<b>Task 1</b> Using a cereal box, choose a variety of words from easy to "stretch" words, and see if your child can sound out the letters as your point to each. Draw your cereal box and write 10 words that you learned or sounded out on the back of your cereal box.	<b>Task 1</b> Using the reading list provided, complete a book report and reading log.  <u>Worksheet located on website.</u>	<b>Task 1: 5-a-Day Math Summer Review</b> typically includes a set of five quick math problems each day to reinforce important skills and concepts.  <u>Worksheet located on website.</u>	<b>Task 1</b> Watch the video <a href="#">Scientific Method for Kids</a> Describe what the scientific method is.  Steps: Observation Form an opinion Conduct an experiment Give your conclusions Write sentences	<b>Task 1</b> Research a famous person who inspires you. Example of people: (Walt Disney, Barack Obama, Thomas Jefferson, George Washington, Jane Goodall, Ruby Bridges, Susan B. Anthony, etc.)  <u>Worksheet located on website.</u>
<b>Task 2</b> At the grocery store, ask your child to help you find a particular flavor by reading labels. As you put items into the cart, say the word and ask your child to cross it off the list. Take a paper to the store and create a list of words that you sound out or learn at the grocery store.	<b>Task 2</b> Write a paragraph explaining your favorite summer destination and telling why. Ensure you are using proper capitals and punctuation.	<b>Task 2: Paper Airplane</b> In this activity, students will create and compare two paper airplanes. They will test which airplane flies farther by throwing each one five times.  <u>Worksheet located on website.</u>	<b>Task 2</b> Go around your house and grab 10 items. Describe how they feel, taste, look, smell and sound like.  <u>Worksheet located on website.</u>	<b>Task 2</b> Students will draw a picture of their community, complete the packet, and then assemble everything into a booklet.  <u>Worksheet located on website.</u>
<b>Task 3</b> Go around your house and make a list/label 20 objects.  Ex: Table, Couch, Ceiling, Bookshelves, Mugs, Carpet/Rug, etc.	<b>Task 3</b> Draw your favorite food. Create a diagram that points out 5 describing words about your favorite food using your five senses.  Ex: Pizza: cheesy, greasy, chewy, garlicky, orange.	<b>Task 3</b> Draw a picture of your favorite animal using 2D shapes. Be sure to label your 2D shapes.	<b>Task 3</b> Create a bar graph to track the weather over the course of a week.  Include the weather description for each day (e.g., sunny, rainy, cool, etc.).	<b>Task 3</b> Watch the video <a href="#">Social Studies for Kids</a> .  Write 3 facts you learned about the video.