

Name: _____

Reading Log

Read for 20 or 30 minutes each day and complete the boxes. **You must write in complete sentences with appropriate punctuation.**

Date	Reading Log
	Book Title: _____ X _____ Parent Signature
List the characters and write about the setting.(when and where the story takes place)	_____ _____ _____ _____
	Book Title: _____ X _____ Parent Signature
Write 2 wonderings about your story. (Questions you had while reading)	_____ _____ _____ _____
	Book Title: _____ X _____ Parent Signature
Write about your schema and tell me what kind of connection you made. (T-T,T-S, T-W)	_____ _____ _____ _____
	Book Title: _____ X _____ Parent Signature
Describe in detail your vivid mental images.	_____ _____ _____ _____

Write a retelling of your book. Make sure your sentences start with a capital letter and end with punctuation.

First _____

Next _____

Then _____

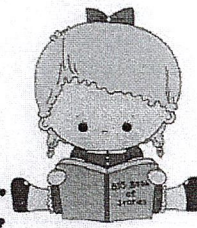
Last _____

x _____

Parent Signature

Name: _____

Date: _____



Book Report

Title: _____

Author: _____

Illustrator: _____

The Best Part

How many pages: _____

Main characters:

1. _____ 2. _____ 3. _____

Was it a good book? Yes No Ok

Recipe For A Story

Story Recipe:

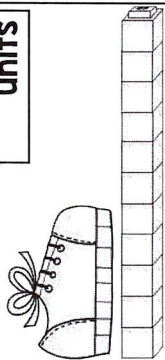
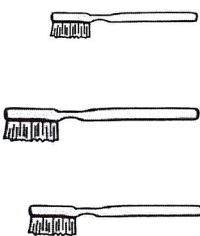
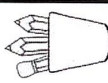


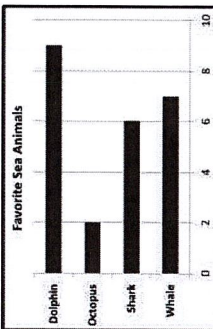
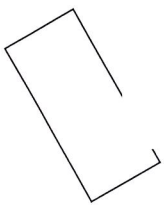
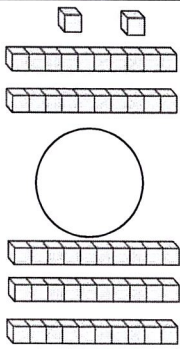
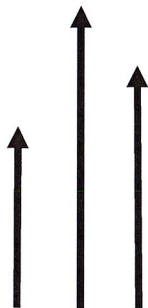
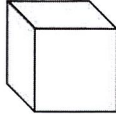



Author:

Directions: Fill in the blanks with the ingredients of a _____ story

Names		CHARACTERS		Traits (Words to describe them what are they like?)	
Where?		SETTING		(Picture of setting)	
A. Beginning Event	B. How the character felt	PLOT OUTLINE		C. What he/ she did	D. How it worked out
E. Consequence-How were things at the end?				F. Is there a moral to the story? (A lesson to be learned)	

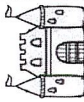

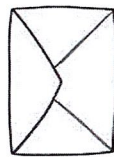
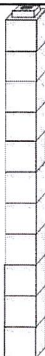
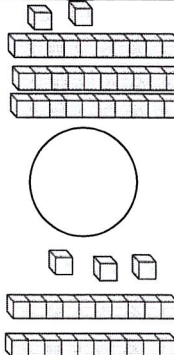
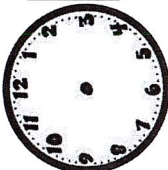


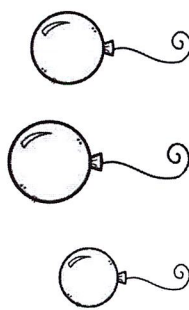
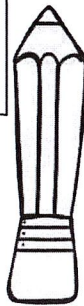
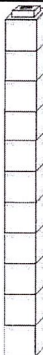



Name _____

SPIRAL MATH REVIEW

DAY 1	How long is the object? <div>units</div> 	Compare the numbers using $>$, $<$, or $=$ <div>74</div> ○ <div>57</div>	Circle the tallest. 	What is... <table border="1"><tr><td>ten less</td><td></td><td>one more</td></tr><tr><td>one less</td><td>39</td><td>ten more</td></tr></table>	ten less		one more	one less	39	ten more	There were 16 sharp pencils and 13 broken pencils in the cup. How many pencils were in the cup in all? 			
ten less		one more												
one less	39	ten more												
DAY 2	Write twenty-eight in standard form. <div></div>	Show 3 o'clock on the clock below. 	Add. <div>45+42=</div> <div>36+33=</div>	There were 24 frogs in the pond. 10 frogs jumped out. How many frogs were still in the pond? 	Subtract. <div>89-20=</div> <div>74-50=</div>									
DAY 3	What is... <table border="1"><tr><td>ten less</td><td></td><td>one more</td></tr><tr><td></td><td>71</td><td></td></tr><tr><td>one less</td><td></td><td>ten more</td></tr></table>	ten less		one more		71		one less		ten more	Write 73 in expanded form. <div>+ =</div>	Add. <div>28</div> <div>+31</div> <div>57</div> <div>+20</div>	 Which sea animal is the least favorite? _____	
ten less		one more												
	71													
one less		ten more												
DAY 4	Circle the correct answer.  triangle rectangle neither	Compare the numbers using $>$, $<$, or $=$ 	Circle the shortest. 	Subtract. <div>36-10=</div> <div>94-30=</div>	Circle the best words to describe the shape.  <div>2D (flat)</div> <div>3D (solid)</div>									
DAY 5	Subtract. <div>58-20=</div> <div>72-50=</div>	Circle the smaller number. <div>16</div> <div>15</div>	Show 10:30 on the clock below. 	How long is the object? <div>units</div> 	The green house had 11 green plants, 13 flowering plants and 14 vines. How many plants were in the green house? 									

Name _____

SPIRAL MATH REVIEW

DAY 1	Subtract. $68-20=$ _____ $89-40=$ _____	The castle had 6 round windows and 6 square windows. How many windows in all? 	Add. $48+21=$ _____ $36+32=$ _____	Circle the correct response. $15-3=18$ 	<table><tr><td>Input</td><td>Output</td></tr><tr><td>9</td><td>4</td></tr><tr><td>15</td><td></td></tr><tr><td>18</td><td></td></tr></table> Rule= -5	Input	Output	9	4	15		18	
Input	Output												
9	4												
15													
18													
DAY 2	How long is the object?  <div>units</div> 	Compare the numbers using >, <, or = 	Draw the hands to match the time.  <div>8:30</div>	What is... <table><tr><td>one less</td><td>47</td><td>one more</td></tr></table>	one less	47	one more	The mailman delivered 16 packages. 10 of the packages were for Tim. How many were not for Tim? 					
one less	47	one more											
DAY 3	Write 38 in expanded form. _____ + _____ = _____	Compare the numbers using >, <, or = $45 \bigcirc 35$	Circle the correct response. $24-7=18$ 	Circle the shortest. 	Subtract. $86-20=$ _____ $94-50=$ _____								
DAY 4	Write thirty-seven in standard form. <div></div>	How long is the object? <div>units</div>  	Add. $58+20=$ _____ $33+40=$ _____	What is... <table><tr><td>one less</td><td>81</td><td>one more</td></tr></table>	one less	81	one more	Draw the hands to match the time.  <div>1:30</div>					
one less	81	one more											
DAY 5	<table><tr><td>Input</td><td>Output</td></tr><tr><td>8</td><td>4</td></tr><tr><td>10</td><td></td></tr><tr><td>14</td><td></td></tr></table> Rule= -4	Input	Output	8	4	10		14		Compare the numbers using >, <, or = $32 \bigcirc 23$	Emily had 13 pink presents, 12 purple presents and 5 yellow presents. How many presents did she have in all? 	Circle the correct response $20-7=18$ 	Subtract. $62-10=$ _____ $38-30=$ _____
Input	Output												
8	4												
10													
14													

Name _____



SPIRAL MATH REVIEW

DAY 1	Write 19 in expanded form. _____ + _____ = _____	Compare the numbers using >, <, or = 10 ○ 18	Add. 90 20 + 10 + 70 ----- 	What is... <table><tr><td>one less</td><td>ten less</td></tr><tr><td>26</td><td>one more</td></tr><tr><td></td><td>ten more</td></tr></table>	one less	ten less	26	one more		ten more	Subtract. 90-20= _____ 60-30= _____		
one less	ten less												
26	one more												
	ten more												
DAY 2	Write sixteen in standard form. <table><tr><td> </td></tr></table>		Compare the numbers using >, <, or = <table><tr><td> </td></tr></table>		Add. 60+30= _____ 80+10= _____	What is... <table><tr><td>one less</td><td>ten less</td></tr><tr><td>15</td><td>one more</td></tr><tr><td></td><td>ten more</td></tr></table>	one less	ten less	15	one more		ten more	Subtract. 30-10= _____ 50-20= _____
one less	ten less												
15	one more												
	ten more												
DAY 3	Write 13 in expanded form. _____ + _____ = _____	Compare the numbers using >, <, or = 15 ○ 19	Add. 40 30 + 50 + 20 ----- 	What is... <table><tr><td>one less</td><td>ten less</td></tr><tr><td>27</td><td>one more</td></tr><tr><td></td><td>ten more</td></tr></table>	one less	ten less	27	one more		ten more	Subtract. 80-40= _____ 20-10= _____		
one less	ten less												
27	one more												
	ten more												
DAY 4	Write fifteen in standard form. <table><tr><td> </td></tr></table>		Compare the numbers using >, <, or = <table><tr><td> </td></tr></table>		Add. 60+20= _____ 40+30= _____	What is... <table><tr><td>one less</td><td>ten less</td></tr><tr><td>25</td><td>one more</td></tr><tr><td></td><td>ten more</td></tr></table>	one less	ten less	25	one more		ten more	Subtract. 70-50= _____ 10-10= _____
one less	ten less												
25	one more												
	ten more												
DAY 5	Write 18 in expanded form. _____ + _____ = _____	Compare the numbers using >, <, or = 14 ○ 17	Add. 10 30 + 80 + 30 ----- 	What is... <table><tr><td>one less</td><td>ten less</td></tr><tr><td>13</td><td>one more</td></tr><tr><td></td><td>ten more</td></tr></table>	one less	ten less	13	one more		ten more	Subtract. 40-10= _____ 50-20= _____		
one less	ten less												
13	one more												
	ten more												

Name _____



SPIRAL MATH REVIEW

DAY 1 Subtract. $90-70=$ _____ $60-10=$ _____	The castle had 6 round windows and 6 square windows. How many windows in all? 	Add. $60+30=$ _____ $50+50=$ _____	Circle the correct response. $8-1=7$	<table border="1"> <tr> <th>Input</th> <th>Output</th> </tr> <tr> <td>9</td> <td>4</td> </tr> <tr> <td>15</td> <td></td> </tr> <tr> <td>18</td> <td></td> </tr> </table> Rule= -5	Input	Output	9	4	15		18	
Input	Output											
9	4											
15												
18												
DAY 2 How long is the object? 	Compare the numbers using >, <, or =. 	Draw the hands to match the time. 	What is... <table border="1"> <tr> <td>one less</td> <td>19</td> <td>one more</td> </tr> </table>	one less	19	one more	The mailman delivered 6 packages. 5 of the packages were for Tim. How many were not for Tim? 					
one less	19	one more										
DAY 3 Write 17 in expanded form. _____ + _____ = _____	Compare the numbers using >, <, or =. 11 ○ 19	Circle the correct response. $7-7=18$	Circle the shorter. 	Subtract. $40-10=$ _____ $80-30=$ _____								
Write fifteen in standard form. 	How long is the object? 	Add. $10+10=$ _____ $30+20=$ _____	What is... <table border="1"> <tr> <td>one less</td> <td>16</td> <td>one more</td> </tr> </table>	one less	16	one more	Draw the hands to match the time. 					
one less	16	one more										
DAY 5 <table border="1"> <tr> <th>Input</th> <th>Output</th> </tr> <tr> <td>8</td> <td>4</td> </tr> <tr> <td>10</td> <td></td> </tr> <tr> <td>14</td> <td></td> </tr> </table> Rule= -4	Input	Output	8	4	10		14		Compare the numbers using >, <, or =. 14 ○ 18	Emily had 3 pink presents, 6 purple presents and 5 yellow presents. How many presents did she have in all? 	Circle the correct response $10-7=4$	Subtract. $70-40=$ _____ $90-50=$ _____
Input	Output											
8	4											
10												
14												

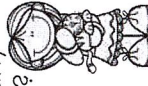
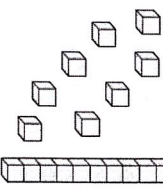

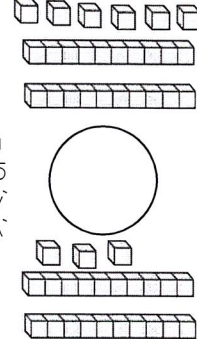

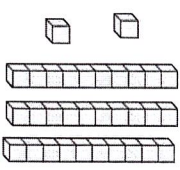

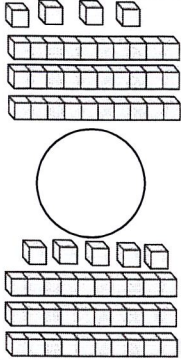

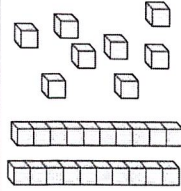
Name _____

SPIRAL MATH REVIEW

DAY 1	Write 49 in expanded form. _____ + _____ = _____	Solve. 	Circle the shortest. 	What is... <table border="1"><tr><td>one less</td><td>458</td><td>one more</td></tr></table>	one less	458	one more	Subtract. 129-20= _____ 987-70= _____			
one less	458	one more									
DAY 2	There were 12 purple and 36 red rocket pops in the freezer. How many total rocket pops were in the freezer? 	Compare the numbers using >, <, or = 	Add. <table><tr><td>46</td><td>59</td></tr><tr><td>+47</td><td>+26</td></tr><tr><td>_____</td><td>_____</td></tr></table>	46	59	+47	+26	_____	_____	Solve. 57- _____ = _____ 	Show 9:00 on the clock below.
46	59										
+47	+26										
_____	_____										
DAY 3	Circle the matching shapes. 	Compare the numbers using >, <, or = 67 36	Solve. <table border="1"><tr><td>WHOLE</td><td>73</td></tr><tr><td>PART</td><td>43</td></tr></table>	WHOLE	73	PART	43	There were 34 beach balls in the pool. 12 of the beach balls were being used. How many of the beach balls were not being used? 	Subtract. 368-30= _____ 479-50= _____		
WHOLE	73										
PART	43										
DAY 4	Write seventy-three in standard form. 	Show 7:00 on the clock below. 	Add. 48+37= _____ 62+29= _____	What is... <table border="1"><tr><td>one less</td><td>657</td><td>one more</td></tr></table>	one less	657	one more	Draw a line that is 6 units long. 			
one less	657	one more									
DAY 5	Subtract. 657-20= _____ 458-40= _____	Compare the numbers using >, <, or = 	Circle the tallest. 	Solve. 73+ _____ = _____ 							



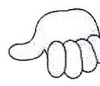



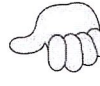
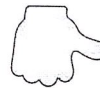












Name _____

SPIRAL MATH REVIEW

DAY 1	<p>We had 17 kittens. We found new homes for 9 of the kittens. How many kittens did we keep?</p> 	<p>Total</p>  <p>_____ tens _____ ones</p>	<p>Write 14 in expanded form.</p> <p>_____ + _____ = _____</p>	<p>Compare the numbers using $>$, $<$, or $=$</p> <p>24 ○ 39</p>	<p>Add.</p> $\begin{array}{r} 25 \\ + 32 \\ \hline \end{array}$ $\begin{array}{r} 42 \\ + 41 \\ \hline \end{array}$
DAY 2	<p>We had 11 boys and 6 girls at the lunch table. How many students in all were at the lunch table?</p> 	<p>Draw 29 with base ten blocks</p>	<p>Write twenty-seven in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div>	<p>Compare the numbers using $>$, $<$, or $=$</p>  <p>○</p>	<p>Add.</p> $36 + 52 = \underline{\quad}$ $73 + 25 = \underline{\quad}$
DAY 3	<p>There were 18 butterflies in the net. 6 of the butterflies flew away. How many butterflies were still in the net?</p> 	<p>Total</p>  <p>_____ tens _____ ones</p>	<p>Write 38 in expanded form.</p> <p>_____ + _____ = _____</p>	<p>Compare the numbers using $>$, $<$, or $=$</p> <p>31 ○ 23</p>	<p>Add.</p> $\begin{array}{r} 13 \\ + 12 \\ \hline \end{array}$ $\begin{array}{r} 20 \\ + 22 \\ \hline \end{array}$
DAY 4	<p>We hung our swimming gear on the line. There were 8 swimming suits and 8 towels. How many items were on the line to dry?</p> 	<p>Draw 37 with base ten blocks</p>	<p>Write sixteen in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div>	<p>Compare the numbers using $>$, $<$, or $=$</p>  <p>○</p>	<p>Add.</p> $50 + 26 = \underline{\quad}$ $43 + 56 = \underline{\quad}$
DAY 5	<p>The jet started with 19 gallons of gas. It used 4 gallons in take off. How many gallons does the jet still have?</p> 	<p>Total</p>  <p>_____ tens _____ ones</p>	<p>Write 34 in expanded form.</p> <p>_____ + _____ = _____</p>	<p>Compare the numbers using $>$, $<$, or $=$</p> <p>20 ○ 29</p>	<p>Add.</p> $\begin{array}{r} 60 \\ + 16 \\ \hline \end{array}$ $\begin{array}{r} 35 \\ + 44 \\ \hline \end{array}$

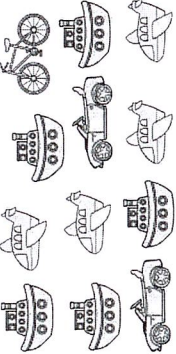
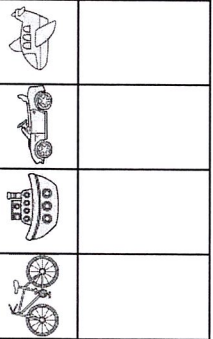


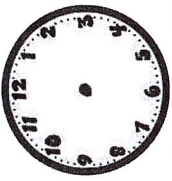
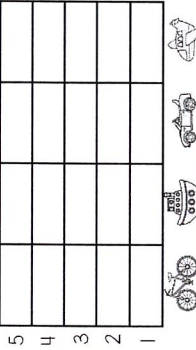




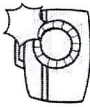



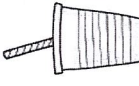





Name _____

SPIRAL MATH REVIEW

DAY 1	<p>The pigs ate 62 ears of corn on Monday and 34 ears of corn on Tuesday. How many ears of corn did they eat in all?</p> 	<p>Solve.</p> $52 + \boxed{} = 68$ $\boxed{} + 13 = 23$	<p>Bill collected and sold stamps. He had 97 of the same stamp. He sold 55 of that stamp to a collector. How many stamps does he have left?</p> 	<p>Circle the correct response.</p> <p>77-22=58</p>  	<table><tr><th>Input</th><th>Output</th></tr><tr><td>46</td><td>21</td></tr><tr><td>69</td><td></td></tr><tr><td>85</td><td></td></tr></table> <p>Rule= -25</p>	Input	Output	46	21	69		85	
Input	Output												
46	21												
69													
85													
DAY 2	<p>Mom hung 31 shirts on the clothes line and 15 pairs of pants. How many shirts and pants did mom hang to dry?</p> 	<p>Solve.</p> $24 + \boxed{} = 59$ $\boxed{} + 12 = 24$	<p>Ed ran 35 races. He won 14 races. How many races did Ed lose?</p> 	<p>Circle the correct response.</p> <p>51=51</p>  	<table><tr><th>Input</th><th>Output</th></tr><tr><td>27</td><td>13</td></tr><tr><td>75</td><td></td></tr><tr><td>89</td><td></td></tr></table> <p>Rule= -14</p>	Input	Output	27	13	75		89	
Input	Output												
27	13												
75													
89													
DAY 3	<p>The basketball team scored 36 points the first half and 42 points the second half. How many points did they score in all?</p> 	<p>Solve.</p> $31 + \boxed{} = 71$ $\boxed{} + 22 = 44$	<p>Sam had 48 bags of marbles in his room. Jim had 23 bags. How many more bags of marbles did Sam have?</p> 	<p>Circle the correct response.</p> <p>45=24+21</p>  	<table><tr><th>Input</th><th>Output</th></tr><tr><td>54</td><td>22</td></tr><tr><td>63</td><td></td></tr><tr><td>97</td><td></td></tr></table> <p>Rule= -32</p>	Input	Output	54	22	63		97	
Input	Output												
54	22												
63													
97													
DAY 4	<p>Jon fell down the stairs. He dropped 23 pencils and 16 folders. How many school supplies did he drop?</p> 	<p>Solve.</p> $64 + \boxed{} = 88$ $\boxed{} + 15 = 35$	<p>My big sister talked on the phone for 57 minutes. She was on the phone for 14 minutes with her mom. How long did she talk to her friend?</p> 	<p>Circle the correct response.</p> <p>62=18-14</p>  	<table><tr><th>Input</th><th>Output</th></tr><tr><td>54</td><td>11</td></tr><tr><td>79</td><td></td></tr><tr><td>93</td><td></td></tr></table> <p>Rule= -43</p>	Input	Output	54	11	79		93	
Input	Output												
54	11												
79													
93													
DAY 5	<p>Emily read 56 pages in June and 33 pages in July. How many books in all did Emily read?</p> 	<p>Solve.</p> $86 + \boxed{} = 96$ $\boxed{} + 25 = 57$	<p>My teacher used 89 tacks to hang our pictures. 46 of them were blue. How many tacks were not blue?</p> 	<p>Circle the correct response.</p> <p>79=45+34</p>  	<table><tr><th>Input</th><th>Output</th></tr><tr><td>64</td><td>13</td></tr><tr><td>77</td><td></td></tr><tr><td>81</td><td></td></tr></table> <p>Rule= -51</p>	Input	Output	64	13	77		81	
Input	Output												
64	13												
77													
81													

Name _____

SPIRAL MATH REVIEW

DAY 1 Count the objects and write the totals. 		There were 24 red flags and 35 yellow flags on top of the castle. How many flags in all? 	Solve. $14 + \boxed{} = 27$ $\boxed{} + 23 = 63$	There were 66 apples on the ground. The turtle ate 40 apples. How many apples were left on the ground? 
DAY 2 Show 7:30 on the clock below. 	Use the chart above to complete the bar graph below. 	There were two chains holding the swing. One chain had 20 links and the other chain had 20 links. How many links in all? 	Solve. $53 + \boxed{} = 78$ $\boxed{} + 25 = 50$	The NY zoo had 29 giraffes. 10 giraffes went to a new zoo. How many giraffes were left at the NY zoo? 
DAY 3 Show 5 o'clock on the clock below. 	How many bikes, airplanes and boats are there in all? 	My mom took 33 pictures of me and 64 pictures of my brother. Mom took how many total pictures? 	Solve. $24 + \boxed{} = 34$ $\boxed{} + 27 = 49$	There were 47 baby bunnies in the basket. 21 bunnies jumped out of the basket. How many bunnies were left in the basket? 
DAY 4 Show 3 o'clock on the clock below. 	How many more cars and airplanes are there compared to bikes? 	I had 32 ice cubes in my cup and my friend had 51 ice cubes. How many ice cubes in all? 	Solve. $32 + \boxed{} = 86$ $\boxed{} + 41 = 92$	56 snake eggs were in the sand. 14 snake eggs hatched. How many snake eggs were left in the sand? 
DAY 5 Show 6:30 on the clock below. 	How vehicles are there in all? 	The sloth moved down one tree in 16 hours and back up in 13 more hours. How many hours did the sloth use in all? 	Solve. $15 + \boxed{} = 29$ $\boxed{} + 15 = 55$	The tractor can carry 99 bales of hay. 52 bales of hay were unloaded. How many bales of hay were still on the tractor? 

Measurement

Paper Plane Throw

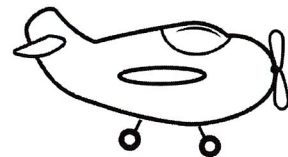
Instructions: Students will create and decorate two paper airplanes. They will throw each paper airplane five times and measure the distance each paper airplane travels.

Spend half a period making and decorating the paper airplanes on one day and a full period the next day throwing, filling out the sheet and discussing the results.

I highly recommend googling different paper airplane folding methods and teaching your students several different ways to make paper airplanes. This way students can compare why they think one plane went farther than the other. Making two of the same plane also works (or even just using one and throwing it ten times). Students measure using meter sticks or measuring tapes.

This activity is ideally done on a gravel field so students can mark their meter stick in the gravel before they advance it forwards to measure the next meter (they can also use a rock to remember where to start their next meter measurement). Measuring tapes also work great.

Paper Airplane Throw



Write a measurement for each throw.

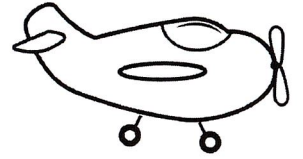
Plane #1

Throw Number	Measurement
#1	
#2	
#3	
#4	
#5	

Plane #2

Throw Number	Measurement
#1	
#2	
#3	
#4	
#5	

Paper Airplane Throw



1. What was your longest throw?

2. What was your shortest throw?

3. How much longer was your longest throw than your shortest throw? _____

4. Did Plane #1 or Plane #2 fly farther?

5. How did the planes fly differently?

6. Why did one plane fly farther than the other?

7. How could you make your planes fly farther?

SORT BY THE FIVE SENSES

Directions: Go around your house and grab 10-15 items. You will sort the objects based on the five senses. Describe how they feel, taste, look, smell and sound like.

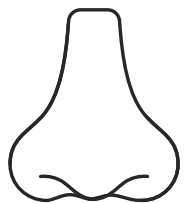
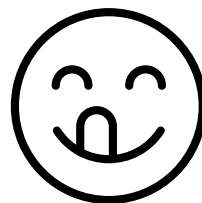
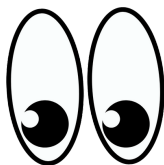
SOUND LIKE

LOOKS LIKE

FEELS LIKE

TASTES LIKE

SMELLS LIKE



Name: _____

Organize your learning using the graphic organizer below.

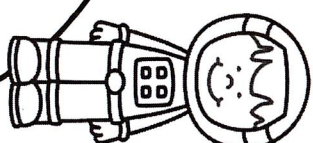
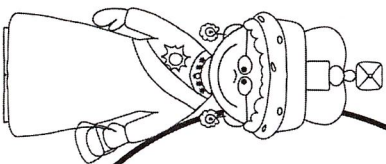
My person's
background:

Topic sentence
about my person:

My person cares
about ...

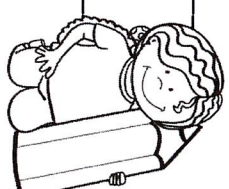
My person did...

Because of my
person, ...



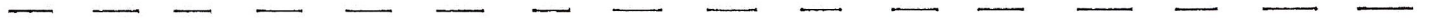
Name: _____

All About _____



My Community Map Project

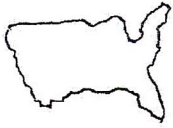


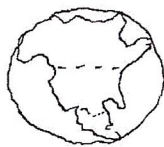




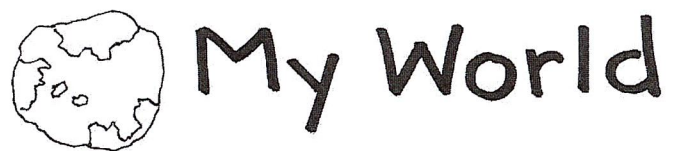
My City

⇒ My State

 My Country



My Continent



©ingrid wolf